

# **Self Studies for Implementation of Multi-Tiered, Coordinated Early Intervening Services Response to Intervention**

## **Part C: Scientifically Based Interventions at the Elementary Level**

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**Self Study Tool Part C**  
**Scientifically Based Interventions Across 3 Tiers: Reading**

	Tier 1			Tier 2			Tier 3		
Features:	Tools	Training	Support	Tools	Training	Support	Tools	Training	Support
<b>What:</b> Curriculum / Intervention Program(s)	<u>Core Program</u>	Initial Intensive Training Date	Principal observations/ walk-throughs	Programs	Are teachers trained in the program?	Principal observations/ walk-throughs	Programs	Are teachers trained in the program?	Principal observations/ walk-throughs
	<u>Is it research based? Y N</u>	Refresher Training:	Instructional Planning Forms (IPF) Developed	<u>Research based? Y N</u>		Instructional Planning Forms (IPF) Developed	<u>Research-based? Y N</u>		Instructional Planning Forms (IPF) Developed
	<u>Evidence</u>	Last Staff Development	IPF Used as Fidelity Checklist	<u>Evidence:</u>	Last Staff Development	IPF Used as Fidelity Checklist	<u>Evidence:</u>	Last Staff Development	IPF Used as Fidelity Checklist
Instructional Practices	School/Class Strategies to Increase Reading Volume	In-service / professional development on: _____	Fidelity Checks  Principal observations/ walk-throughs	Explicit Language Support Reading Volume	Last Staff Development	IPF Used as Fidelity Checklist	Explicit Language Support; Reading Volume	Last Staff Development	IPF Used as Fidelity Checklist
How?				-Within GE Class -Before After School	-Across GE Classes -Computer	-Across Classes and Grades -Coordinated Programs	--Coordinated Programs -Within GE Class		
Who provides the Intervention FTE?				Access to Coaching Coaches		Access to Coaching Coaches		Access to Coaching Coaches	
			Who			Who			Who
			How Often			How Often			How Often

**Self Study Tool Part C  
Scientifically Based Interventions Across 3 Tiers: Spelling**

	Tier 1			Tier 2			Tier 3		
Features:	Tools	Training	Support	Tools	Training	Support	Tools	Training	Support
<b>What:</b> Curriculum / Intervention Program(s)	<u>Core Program</u>	Initial Intensive Training Date	Principal observations/ walk-throughs	Programs	Are teachers trained in the program?	Principal observations/ walk-throughs	Programs	Are teachers trained in the program?	Principal observations/ walk-throughs
	Is it research based? Y N	Refresher Training:	Instructional Planning Forms (IPF) Developed	Research based? Y N		Instructional Planning Forms (IPF) Developed	Research-based? Y N		Instructional Planning Forms (IPF) Developed
	<u>Evidence</u>	Last Staff Development	IPF Used as Fidelity Checklist	<u>Evidence:</u>	Last Staff Development	IPF Used as Fidelity Checklist	<u>Evidence:</u>	Last Staff Development	IPF Used as Fidelity Checklist
Instructional Practices	Coordinated with Core Reading Program?	In-service / professional development on: _____	Fidelity Checks  Principal observations/ walk-throughs		Last Staff Development	IPF Used as Fidelity Checklist		Last Staff Development	IPF Used as Fidelity Checklist
How?				-Within GE Class -Before After School	-Across GE Classes -Computer	-Across Classes and Grades -Coordinated Programs	--Coordinated Programs -Within GE Class		
Who provides the Intervention FTE?			Access to Coaching Coaches			Access to Coaching Coaches			Access to Coaching Coaches
			Who			Who			Who
			How Often			How Often			How Often

**Self Study Tool Part C  
Scientifically Based Interventions Across 3 Tiers: Mathematics**

	Tier 1			Tier 2			Tier 3		
Features:	Tools	Training	Support	Tools	Training	Support	Tools	Training	Support
<b>What:</b> Curriculum / Intervention Program(s)	<u>Core Program</u>	Initial Intensive Training Date	Principal observations/ walk-throughs	Programs	Are teachers trained in the program?	Principal observations/ walk-throughs	Programs	Are teachers trained in the program?	Principal observations/ walk-throughs
	<u>Is it research based? Y N</u>	Refresher Training:	Instructional Planning Forms (IPF) Developed	<u>Research based? Y N</u>		Instructional Planning Forms (IPF) Developed	<u>Research-based? Y N</u>		Instructional Planning Forms (IPF) Developed
	<u>Evidence</u>	Last Staff Development	IPF Used as Fidelity Checklist	<u>Evidence:</u>	Last Staff Development	IPF Used as Fidelity Checklist	<u>Evidence:</u>	Last Staff Development	IPF Used as Fidelity Checklist
Instructional Practices		In-service / professional development on: _____	Fidelity Checks  Principal observations/ walk-throughs		Last Staff Development	IPF Used as Fidelity Checklist		Last Staff Development	IPF Used as Fidelity Checklist
How?				-Within GE Class -Before After School	-Across GE Classes -Computer	-Across Classes and Grades -Coordinated Programs	--Coordinated Programs -Within GE Class		
Who provides the Intervention FTE?			Access to Coaching Coaches			Access to Coaching Coaches			Access to Coaching Coaches
			Who			Who			Who
			How Often			How Often			How Often

**Self Study Tool Part C**  
**Scientifically Based Interventions Across 3 Tiers: Written Expression**

	Tier 1			Tier 2			Tier 3		
Features:	Tools	Training	Support	Tools	Training	Support	Tools	Training	Support
<b>What:</b> Curriculum / Intervention Program(s)	<u>Core Program</u>	Initial Intensive Training Date	Principal observations/ walk-throughs	Programs	Are teachers trained in the program?	Principal observations/ walk-throughs	Programs	Are teachers trained in the program?	Principal observations/ walk-throughs
	<u>Is it research based? Y N</u>	Refresher Training:	Instructional Planning Forms (IPF) Developed	<u>Research based? Y N</u>		Instructional Planning Forms (IPF) Developed	<u>Research-based? Y N</u>		Instructional Planning Forms (IPF) Developed
	<u>Evidence</u>	Last Staff Development	IPF Used as Fidelity Checklist	<u>Evidence:</u>	Last Staff Development	IPF Used as Fidelity Checklist	<u>Evidence:</u>	Last Staff Development	IPF Used as Fidelity Checklist
Instructional Practices		In-service / professional development on: _____	Fidelity Checks  Principal observations/ walk-throughs		Last Staff Development	IPF Used as Fidelity Checklist		Last Staff Development	IPF Used as Fidelity Checklist
How?				-Within GE Class -Before After School	-Across GE Classes -Computer	-Across Classes and Grades -Coordinated Programs	--Coordinated Programs -Within GE Class		
Who provides the Intervention FTE?			Access to Coaching Coaches			Access to Coaching Coaches			Access to Coaching Coaches
			Who			Who			Who
			How Often			How Often			How Often

**Self Study Tool Part C  
Scientifically Based Interventions Across 3 Tiers: Behavior**

	Tier 1			Tier 2			Tier 3		
Features:	Tools	Training	Support	Tools	Training	Support	Tools	Training	Support
<b>What:</b> Behavior Intervention Program(s)	<u>Core School Wide Intervention</u>	Initial Intensive Training Date	Principal observations/ walk-throughs	Target Group Intervention	Are teachers trained in the program?	Principal observations/ walk-throughs	Individual Behavior Programs	Are teachers trained in the program?	Principal observations/ walk-throughs
	<u>Is it research based? Y N</u>	Refresher Training:	School Evaluation Tool (SET)	<u>Research based? Y N</u>		Behavior Support Plan (BSP) Developed	<u>Research-based? Y N</u>		Behavior Support Plan (BSP) Developed
	<u>Evidence</u>	Last Staff Development	IPF Used as Fidelity Checklist	<u>Evidence:</u>	Last Staff Development	BSP Used as Fidelity Checklist	<u>Evidence:</u>	Last Staff Development	BSP Used as Fidelity Checklist
<b>What:</b> Behavior Intervention Program(s)	<u>Class Intervention</u>	Initial Intensive Training Date	Principal observations/ walk-throughs	Class Intervention	Are teachers trained in the program?	Principal observations/ walk-throughs	Class Intervention	Are teachers trained in the program?	Principal observations/ walk-throughs
	<u>Is it research based? Y N</u>	Refresher Training:	School Evaluation Tool (SET)	<u>Research based? Y N</u>		Behavior Support Plan (BSP) Developed	<u>Research-based? Y N</u>		Behavior Support Plan (BSP) Developed
Who provides the Intervention FTE?			Access to Coaching Coaches			Access to Coaching Coaches			Access to Coaching Coaches
			Who			Who			Who
			How Often			How Often			How Often

**Self Study Tool Part C Worksheet**  
**Scientifically Based Interventions: Reading Tier 1**

Features:	Tools	Training	Support
<b>What:</b> Curriculum / Intervention Program(s)	Core Program	Initial Intensive Training Date	Principal Observations/Walk-throughs
	Is it research based? <input type="checkbox"/> Y <input type="checkbox"/> N	Refresher Training:	Instructional Planning Forms (IPF) Developed
	Evidence	Last Staff Development	IPF Used as Fidelity Checklist
Instructional Practices	School/Class Strategies to Increase Reading Volume	In-service / professional development on: _____	Fidelity Checks  Principal observations/ walk-throughs
How?			
Who provides the Intervention FTE?			Access to Coaching Coaches
			Who
			How Often

**Self Study Tool Part C Worksheet  
Scientifically Based Interventions: Reading Tier 2**

Features:	Tools	Training	Support
<b>What:</b> Curriculum / Intervention Program(s)	Programs	Are teachers trained in the program?	Principal observations/ walk-throughs
	Research based? <input type="checkbox"/> Y <input type="checkbox"/> N		Instructional Planning Forms (IPF) Developed
	Evidence:	Last Staff Development	IPF Used as Fidelity Checklist
Instructional Practices	Explicit Language Support Reading Volume	Last Staff Development	IPF Used as Fidelity Checklist
How?	-Within GE Class -Before After School	-Across GE Classes -Computer	-Across Classes and Grades -Coordinated Programs
Who provides the Intervention FTE?			Access to Coaching: Coaches
			Who?
			How Often?

